Learning at Freeman

Includes students and teachers building relationships that result in mutual understanding and common goals

Is driven by passion

Acknowledges and embraces the diverse nature of individuals

Fosters both collaboration and individual pursuits

Integrates new and emerging technologies

Is underpinned by quality teaching and feedback

Demands a commitment to personal best
College Mission

Inspired by the life of faith, humility and service led by our patron Cardinal Sir James Freeman, Sixth Archbishop of Sydney we Proclaim the Good News through:

- Building a Catholic community which instils the gospel values of faith, hope and love in partnership with the evangelising mission of the Church.
- Empowering young people to become stewards of God's gifts by respecting themselves and serving the Church and the wider community with integrity.
- Challenging the Freeman community to nurture a culture of excellence where every student is encouraged to achieve their personal best through lifelong learning.
- Promoting positive relationships that are based on the teachings of Jesus, value the culture and tradition of each family and respect the worth and dignity of every person.

Key Area 1
Catholic Life and Religious Education
Our Vision: By the end of 2016 our school will be a school where:

We value and practise our Catholic faith and encourage everyone through prayer, social justice and individual actions to spread the message of the Gospel.

- Freeman Catholic College works to strengthen the evangelising mission of the Church and adopts practical responses to the challenge of the New Evangelisation.
- A program of staff faith formation exists that offers people opportunities to explore and deepen their faith.
- Young people are actively encouraged to engage in the life of the Catholic Church including attendance at Sunday Eucharist.
- Young people are actively encouraged to engage in the practice of their Catholic Faith particularly Social Justice initiatives.

Key Area 2
Students and their Learning
Our Vision: By the end of 2016 our school will be a school where:

All students are involved in successful and challenging learning experiences which build the foundation for engagement, resilience and belonging within the school and the wider community.

- The maintenance of high academic standards where students establish clear academic and personal goals.
- Learning strategies and programs which cater for the needs of all learners.
- Students respect the importance of using technology in an ethical manner that respects the Gospel.
- The well being of the students is a priority supported through the pastoral care program.

Key Area 3
Pedagogy
Our Vision: By the end of 2016 our school will be a school where:

Teaching and learning practice occurs in an environment of mutual respect where opinions and ideas are valued. Collaboration in individual pursuits and the integration of new and emerging technologies is actively fostered. All this is underpinned by quality teaching and feedback.

- Students have a wide range of both curricular and co-curricular activities.
- Exemplar teaching practices and programs exist throughout all courses.
- Individual learning practices exist that enable all students to achieve their potential.
- Teaching practices are motivated and informed by a reflective pedagogy that views teachers and students as lifelong learners.
- The College climate promotes positive relationships and learning environments.

Key Area 4
Human Resources, Leadership and Management
Our Vision: By the end of 2016 our school will be a school where:

Staff are given the opportunity to aspire to best practice by contributing to and feeling a part of a professional learning community which values the care and well-being of each individual.

- Staff identify priorities for their own professional development and seek to align these priorities with the Annual Improvement Plan.
- Staff are proactive in furthering their own development and sharing their learning widely with colleagues.
- The well being of the staff is a priority.
- The College is a workplace characterised by a highly developed culture of mutual respect and professional relationships.
- The implementation of staff restructure is consistent with the requirements for a highly effective learning environment.
- Staff to build their leadership capacity by aligning their learning goals with the learning goals of the College.

Key Area 5
Resources, Finance and Facilities
Our Vision: By the end of 2016 our school will be a school where:

There is the best possible use of available resources to support student learning by creating aesthetically pleasing, well resourced and environmentally sustainable learning and working environments.

- A comprehensive three-year ICT plan exists that addresses the pedagogical needs of the school and supports professional development in ICT.
- Maintaining aesthetically pleasing learning environments.
- A sustainable environmental management plan has been formulated and implemented at Freeman Catholic College.
Parents, Partnership, Consultation and Communication

Our Vision: By the end of 2016 our school will be a school where:

Parents are consulted and informed about their child’s education, training and development. Each student’s development is viewed as a joint venture between families, the College and the wider community.

- Parents are actively informed, aware and consulted through a variety of school opportunities and initiatives which support them in their role as partners and significant influences in their child’s learning.
- The College informs the community of its role and progress in educating young people.
- The College enables community access to its reports in a variety of ways to suit individual need.
- The College has effective partnerships with local parishes and the wider community. It creates and sustains links with a range of external networks and organisations. It utilises these links to derive mutual benefit for the College and the broader community.

Strategic Leadership and Management

Our Vision: By the end of 2016 our school will be a school where:

Opportunities are presented for all stakeholders to contribute to the systems that support and deliver a culture of continuous improvement.

- The Strategic Improvement Plan reflects the College’s vision, mission and beliefs.
- The Annual Improvement Plans support the Strategic Improvement Plan.

Information and Communication Technology (ICT)

Our Vision: By the end of 2016 our school will be a school where:

Continuous evaluation produces an affordable ICT infrastructure that supports the creation of innovative learning and working environments.

- A sustainable three year ICT Budget and Infrastructure Plan is in place which enables the effective maintenance and management of College ICT infrastructure.
- Staff and students have access to fully integrated contemporary ICT systems and resources that are platform neutral to further their independent learning and research skills.
- Formal processes exist that focus on a personable approach to provide ICT technical support to staff and students.
- Effective integration of school data and information exists through a user-friendly and centralised data management system.