Bullying - Action Response Plan

Anti-Bullying Culture

• College’s approach to bullying is publicised via College website, College diary, parent information evenings and year meetings.
• Staff are aware of the need to report all incidents of bullying as part of their duty of care for all students.
• Staff take an empathic approach to those affected by bullying and follow the necessary steps to ensure all cases are dealt with justly and thoroughly investigated.
• Staff are in-serviced regularly about the College policies and responses to bullying.

Incident Reported

• By student/s, staff, parents or other agent
• Incident logged on SENTRAL

Investigation Process

• Year Coordinator/Pastoral Care Coordinator notified and Counsellor/Learning Support Coordinator consulted if needed.
• Students involved are interviewed discretely by staff and written statements taken.
• Student reports/claims are examined/verified.
• Witnesses are interviewed.
• Past records are consulted.
• Decision made about whether the incident constitutes bullying.
• Parents/guardians are notified.
• Information updated on SENTRAL.

Conflict/Isolated Incident

Depending on the nature of the incident, actions could include:
• Conflict resolution strategies for both parties.
• Consequential responses - detention, suspension.
• Parent interview.
• Verbal warning.
• Interview with Counsellor.
• Restorative justice group discussion.
• Reminder of College policy.
• ALL ACTIONS RECORDED ON SENTRAL

Bullying

Depending on the nature of the bullying, actions could include:
• Conflict resolution strategies for both parties.
• Consequential responses - detention, suspension.
• Principal/Assistant Principal informed and interviews conducted with bully/victims.
• Parent interview.
• Mandatory counselling.
• Restorative justice group discussion.
• Reminder of College policy.
• Outside agencies contacted - FACS, Police, Regional Consultant/CEO.
• ALL ACTIONS RECORDED ON SENTRAL

All reported incidents are monitored by classroom and pastoral teachers as well as Year Coordinators and Parents.