As a school within the Sydney Catholic Archdiocesan system of schools, our School Mission and Vision are consistent with the Mission and Vision for Sydney Catholic Schools.

LEARNING AT FREEMAN

Includes students and teachers building relationships that result in mutual understanding and common goals

Is driven by passion

Acknowledges and embraces the diverse nature of individuals

Fosters both collaboration and individual pursuits

Integrates new and emerging technologies

Is underpinned by quality teaching and feedback

Demands a commitment to personal best
Our School Vision and Key Improvements

Catholic Life and Religious Education

**Our Vision:**
By the end of year 2013 our school will be a school where:

We value and practise our Catholic faith and encourage everyone through prayer, social justice and individual actions to spread the message of the Gospel.

- The vision and mission of Freeman Catholic College complies with the Charter for Catholic Schools of the Archdiocese of Sydney.
- Exemplar teaching practices and programs exist throughout the Religious Education courses.
- Freeman Catholic College works to strengthen the evangelising mission of the Church and adopts practical responses to the challenge of the New Evangelisation.
- A program of faith formation exists for the staff of Freeman Catholic College.
- Young people are actively encouraged to engage in the life of the Catholic Church including attendance at Sunday Eucharist.
- The College has obvious symbols that embody our Catholic identity throughout the site.
- Freeman Catholic College has a strong relationship with feeder Parishes.

Human Resources Leadership and Management

**Our Vision:**
By the end of year 2013 our school will be a school where:

Staff are given the opportunity to aspire to best practice by contributing to and feeling a part of a professional learning community which values the care and well-being of each individual.

- Staff identify priorities for their own professional development.
- Staff are proactive in furthering their own development and sharing their learning widely with colleagues.
- Staff are made aware of the new accreditation program for teaching in a Catholic school. The process is implemented from 2012.
- The well being of the staff is a priority.
- The College is a workplace characterised by a highly developed culture of mutual respect and professional relationships.
- The implementation of staff restructure is consistent with the requirements for a highly effective learning environment.

Students and their Learning

**Our Vision:**
By the end of year 2013 our school will be a school where:

All students are involved in successful and challenging learning experiences which build the foundation for engagement, resilience and belonging within the school and the wider community.

- The maintenance of high academic standards.
- Learning strategies and programs which cater for the needs of all learners.
- ICT is integrated into classroom practice.
- The well being of the students is a priority.

Resources, Finance and Facilities

**Our Vision:**
By the end of year 2013 our school will be a school where:

There is the best possible use of available resources to support student learning by creating aesthetically pleasing, well resourced and environmentally sustainable learning and working environments.

- A comprehensive three-year ICT plan exists that addresses the pedagogical needs of the school and supports, professional development in ICT.
- Maintaining aesthetically pleasing learning environments.
- Building and resourcing the construction of the new College Multipurpose Hall and additional learning spaces.
- A Sustainable Environmental Management Plan has been formulated and implemented at Freeman Catholic College.

**OUR SCHOOL MISSION**

Inspired by the life of faith, humility and service led by our patron Cardinal Sir James Freeman, Sixth Archbishop of Sydney we Proclaim the Good News through:

- Building a Catholic community which instils the gospel values of faith, hope and love in partnership with the evangelising mission of the Church.
- Empowering young people to become stewards of God’s gifts by respecting themselves and serving the Church and the wider community with integrity.
- Challenging the Freeman community to nurture a culture of excellence where every student is encouraged to achieve their personal best through lifelong learning.
- Promoting positive relationships that are based on the teachings of Jesus, value the culture and tradition of each family and respect the worth and dignity of every person.
Our Vision:
By the end of year 2013 our school will be a school where:

Parents are consulted and informed about their child's education, training and development. Each student's development is viewed as a joint venture between families, the College and the wider community.

- Parents are actively informed, aware and consulted through a variety of school opportunities and initiatives which support them in their role as partners and significant influences in their child's learning.

- The College informs the community of its role and progress in educating young people.

- The College enables community access to its reports in a variety of ways to suit individual need.

- Effective partnerships are maintained with other education and training providers, employers and communities.

- The College is engaged with local parishes and the wider community. It creates and sustains links with a range of external networks and organisations. It utilises these links to derive mutual benefit for the College and the broader community.

**Strategic Leadership and Management**

Our Vision:
By the end of year 2013 our school will be a school where:

Opportunities are presented for all stakeholders to contribute to the systems that support and deliver a culture of continuous improvement.

- The Strategic Improvement Plan reflects the College’s vision, mission and beliefs.

- The Annual Improvement Plans support the Strategic Improvement Plan.

**Information and Communication Technology (ICT)**

Our Vision:
By the end of year 2013 our school will be a school where:

Continuous evaluation produces an affordable ICT infrastructure that supports the creation of innovative learning and working environments.

- A sustainable three year ICT Budget and Infrastructure Plan is in place.

- Hardware and software assets are maintained, managed and controlled.

- Staff and students have access to fully integrated contemporary ICT systems and resources that are platform neutral to further their independent learning and research skills.

- Formal processes exist that focus on a personable approach to provide ICT technical support to staff and students.

- Formal processes exist for the effective maintenance and management of College ICT infrastructure that ensures the integration of ICT in teaching and learning is successful.

- Effective integration of school data and information exists through a user-friendly and centralised data management system.